

Honoring Children, Making Relatives (HC-MR)

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| Treatment Description | <ul style="list-style-type: none"> • Acronym (abbreviation) for intervention: HC-MR • Average length/number of sessions: 12-16 • Aspects of culture or group experiences that are addressed (e.g., faith/spiritual component, or addresses transportation barriers): Traditional aspects of parenting with American Indians and Alaskan Native from their world view • Trauma type (primary): physical abuse • Trauma type (secondary): domestic violence • Additional descriptors (not included above): Limited parenting skills due to boarding school experience |
| Target Population | <ul style="list-style-type: none"> • Age range: (lower limit) 3 to (upper limit) 7 • Gender: <input type="checkbox"/> Males <input type="checkbox"/> Females <input checked="" type="checkbox"/> Both • Ethnic/Racial Group (include acculturation level/ immigration/refugee history- e.g., multinational sample of Latinos, recent immigrant Cambodians, multigenerational African Americans): American Indian and Alaska Native children • Other cultural characteristics (e.g., SES, religion) : Reservation, rural, tribal land • Language(s): Tribal language can be used to describe the various components of the intervention or familiar words such as "Honoring Children" can be used to describe part of the intervention. • Region (e.g., rural, urban): Rural, reservation, tribal • Other characteristics (not included above): |
| Essential Components | <ul style="list-style-type: none"> • Theoretical basis: American Indian and Alaskan Native World View of parenting and interaction between adult and child. • Key components: Emotions, Physical, Thinking, Spiritual |
| Clinical & Anecdotal Evidence | <ul style="list-style-type: none"> • Are you aware of any suggestion/evidence that this treatment may be harmful? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Uncertain • Extent to which cultural issues have been described in writings about this intervention (scale of 1-5 where 1=not at all to 5=all the time). 1 • This intervention is being used on the basis of anecdotes and personal communications only (no writings) that suggest its value with this group. <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No • Are there any anecdotes describing satisfaction with treatment, drop-out rates (e.g., quarterly/annual reports)? <input checked="" type="checkbox"/> Yes <input checked="" type="checkbox"/> No If YES, please include citation: Weekly phone consultation and video tape sessions • Has this intervention been presented at scientific meetings? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If YES, please include citation: • Are there any general writings which describe the components of the |

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| | <p>intervention or how to administer it? <input checked="" type="checkbox"/>Yes <input type="checkbox"/>No</p> <p>If YES, please include citation: www.icctc.org</p> <ul style="list-style-type: none"> • Has the intervention been replicated anywhere? <input type="checkbox"/>Yes <input checked="" type="checkbox"/>No <p>Other countries? (please list)</p> <ul style="list-style-type: none"> • Other clinical and/or anecdotal evidence (not included above): |
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| Research Evidence | | | Number of Participants | Sample Breakdown | Citation |
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| | Published Case Studies | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No | N = | By gender: By ethnicity: By other cultural factors: | |
| | Pilot Trials/ Feasibility Trials (w/o control groups) | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No | N = | By gender: By ethnicity: By other cultural factors: | |
| | Clinical Trials (w/ control groups) | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No | N = | By gender: By ethnicity: By other cultural factors: | |
| | Randomized Control Trials | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No | N = | By gender: By ethnicity: By other cultural factors: | |
| | Studies describing modifications | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No | N = | By gender: By ethnicity: By other cultural factors: | |
| | Other research evidence | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No | N = | By gender: By ethnicity: By other cultural factors: | |
| Outcomes | <ul style="list-style-type: none"> • What assessments or measures are used as part of the intervention or for research purposes, if any? • If research studies have been conducted, what were the outcomes? | | | | |
| Training Materials & Requirements | <ul style="list-style-type: none"> • List citations for manuals or protocol descriptions and/or where manuals or protocol descriptions can be obtained. www.icctc.org • How/where is training obtained? Training in Honoring Children, Making Relatives is scheduled for April, 2007 • What is the cost of training? \$3000/ per person | | | | |

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| | <ul style="list-style-type: none"> • Are intervention materials (handouts) available in other languages? <input type="checkbox"/>Yes <input checked="" type="checkbox"/>No If YES, what languages? • Other training materials &/or requirement (not included above): Understanding of Parent Child Interaction Therapy |
| Pros & Cons/ Qualitative Impressions | <ul style="list-style-type: none"> • What are the pros of this intervention over others for this specific group (e.g., addresses stigma re. treatment, addresses transportation barriers)? Incorporates language, beliefs, practices, and values of the culture • What are the cons of this intervention over others for this specific group (e.g., length of treatment, difficult to get reimbursement)?: New, no evaluation, length of training, need background in PCIT or CBT • Other qualitative impressions: |
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